This form is used to assist the COA in the evaluation of the program’s compliance with the accreditation standards below:

4.0.2  The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving the benchmark.

4.0.4  The program uses Form AS 4 (B) and/or AS4(M) to report assessment outcomes to its constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings.

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

<table>
<thead>
<tr>
<th>COMPETENCY</th>
<th>COMPETENCY BENCHMARK</th>
<th>PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK</th>
</tr>
</thead>
<tbody>
<tr>
<td>Apply Critical Thinking</td>
<td>Eighty percent (80%) of graduating seniors will score:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>(a) satisfactory (3 or above on 5-pt. Likert scale) on Field Instructor’s</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Evaluation of Student Performance (questions 21, 27, 29, 38, 39)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>(b) satisfactory (2 or above on 3-pt. rubric) on Portfolio assignment</td>
<td></td>
</tr>
<tr>
<td></td>
<td>(c) satisfactory (3 or above on 5-pt. Likert scale) on Exit Survey (self assessment)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Benchmarks were met:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>(a) One hundred percent (100%) of students scored at a satisfactory level on all of the questions related to this outcome. Mean scores were: 21(3.99), 27(3.83), 29 (3.83), 38(3.79), &amp; 39(3.94).</td>
<td></td>
</tr>
<tr>
<td></td>
<td>(b) Ninety-nine percent (99%) of the students scored a two or above (mean score of 2.26) on the assignments.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>(c) Ninety-seven percent (97%) of the students rated their ability to apply critical thinking skills to generalist social work practice as satisfactory or above (mean score of 3.50).</td>
<td></td>
</tr>
<tr>
<td>Understand and Apply Values and Ethics of the</td>
<td>Eighty percent (80%) of graduating seniors will score:</td>
<td></td>
</tr>
<tr>
<td>Social work Profession</td>
<td>(a) satisfactory (3 or above on 5-pt. Likert scale) on Field Instructor’s</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Evaluation of Student Performance (questions 1, 9, 10, 31 &amp; 33)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>(b) satisfactory (2 or above on 3-pt. rubric) on Portfolio assignment</td>
<td></td>
</tr>
<tr>
<td></td>
<td>(c) satisfactory (3 or above on 5-pt. Likert scale) on Exit Survey (self assessment)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Benchmarks were met:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>(a) One hundred percent (100%) of students scored at a satisfactory level on all of the questions related to this outcome. Mean scores were: 1(4.27), 9(4.14), 10(4.29), 31(4.10), &amp; 33(4.12).</td>
<td></td>
</tr>
<tr>
<td></td>
<td>(b) Ninety-eight percent (98%) of the students scored a two or above (mean score of 2.32) on the assignments.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>(c) Ninety-nine percent (99%) of the students rated their ability to understand and apply the values and ethics of the profession at satisfactory or above (mean score of 2.48).</td>
<td></td>
</tr>
</tbody>
</table>
Recognize & demonstrate sensitivity to ethnic heritage, culture, gender, sex or sexual orientation, race, age, class, faith and spirituality, and disabilities and how these factors can affect social work practice with individuals, families, groups, communities or organizations.

Eighty percent (80%) of graduating seniors will score:
(a) satisfactory (3 or above on 5-pt. Likert scale) on Field Instructor’s Evaluation of Student Performance (questions 2, 23, 35, 40, & 48).
(b) satisfactory (2 or above on 3-pt. rubric) on Portfolio assignment
(c) satisfactory (3 or above on 5-pt. Likert scale) on Exit Survey (self assessment).

Benchmarks were met:
(a) One hundred percent (100%) of students scored at a satisfactory level on all of the questions related to this outcome. Mean scores were: 2(4.37), 23(4.14), 40(4.10), & 48(3.82).
(b) Ninety-five percent (95%) of the students scored a two or above (mean score of 2.31) on the assignments.
(c) Ninety-nine percent (99%) of the students rated their ability to recognize & demonstrate sensitivity to diversity issues at satisfactory or above (mean score of 3.79).

Learn to use supervision & consultation appropriate to generalist practice.

Eighty percent (80%) of graduating seniors will score:
(a) satisfactory (3 or above on 5-pt. Likert scale) on Field Instructor’s Evaluation of Student Performance (questions 2, 23, 35, 40, & 48).
(b) satisfactory (2 or above on 3-pt. rubric) on Portfolio assignment
(c) satisfactory (3 or above on 5-pt. Likert scale) on Exit Survey (self assessment).

Benchmarks were met:
(a) One hundred percent (100%) of students scored at a satisfactory level on all of the questions related to this outcome. Mean scores were: 2(4.08), 15(4.19), 16(4.19), 17(4.17), 18(4.19), 19(4.0), 32(4.0), 36(4.17).
(b) Ninety-six percent (96%) of the students scored a two or above (mean score of 2.23) on the assignments.
(c) Ninety-eight percent (98%) of the students rated their ability to use supervision appropriately as satisfactory or above (mean score of 3.48).

Demonstrate knowledge of the history of the social work profession & its role in addressing contemporary social problems.

Eighty percent (80%) of graduating seniors will score:
(a) satisfactory (3 or above on 5-pt. Likert scale) on Field Instructor’s Evaluation of Student Performance (questions 21 & 48).
(b) satisfactory (2 or above on 3-pt. rubric) on Portfolio assignment
(c) satisfactory (3 or above on 5-pt. Likert scale) on Exit Survey (self assessment).

Benchmarks were met:
(a) One hundred percent (100%) of students scored at a satisfactory level on all of the questions related to this outcome. Mean scores: 21(3.99), 48(3.82).
(b) Ninety-nine percent (99%) of the students scored a two or above (mean score of 2.48) on the assignments.
(c) Ninety-three percent (93%) of the students rated their ability to demonstrate knowledge of history of social work at satisfactory or above (mean score of 3.32).

Understand oppression and apply the strategies and skills of change that advance social and economic justice for vulnerable and at risk populations.

Eighty percent (80%) of graduating seniors will score:
(a) satisfactory (3 or above on 5-pt. Likert scale) on Field Instructor’s Evaluation of Student Performance

Benchmarks were met:
(a) One hundred percent (100%) of students scored at a satisfactory level on all of the questions related to this outcome. Mean scores: 23(4.03), 27(3.83), 28(3.86), 48(3.83).
(b) Ninety-nine percent (99%) of the students scored a two or above (mean score of 2.48) on the assignments.
(c) Ninety-three percent (93%) of the students rated their
| Understand, analyze, and apply knowledge and skills of generalist social work practice. | Eighty percent (80%) of graduating seniors will score:
(a) satisfactory (3 or above on 5-pt. Likert scale) on Field Instructor’s Evaluation of Student Performance (questions 6,20,21,23,24,25,32,34,37,41,42,43,44,45).
(b) satisfactory (2 or above on 3-pt. rubric) on Portfolio assignment
(c) satisfactory (3 or above on 5-pt. Likert scale) on Exit Survey (self assessment).

Benchmarks were met:
(a) One hundred percent (100%) of students scored at a satisfactory level on all of the questions related to this outcome. Mean scores: 6(4.08), 20(4.11), 21(3.99), 23(4.03), 24(4.02), 25(4.08), 32(4.0), 34(4.01), 37(3.95), 41(4.04), 42(4.02), 43(3.97), 44(3.94), 45(4.0).
(b) Ninety-nine percent (99%) of the students scored a two or above (mean score of 2.26) on the assignments.
(c) Ninety-seven percent (97%) of the students rated their ability to apply generalist practice skills and knowledge as satisfactory or above (mean score of 3.52).

| Use research based knowledge to understand interactions among individuals & between individuals & families, groups, organizations, & communities as it relates to human development & behavior across the life span. | Eighty percent (80%) of graduating seniors will score:
(a) satisfactory (3 or above on 5-pt. Likert scale) on Field Instructor’s Evaluation of Student Performance (questions 23 & 39).
(b) satisfactory (2 or above on 3-pt. rubric) on Portfolio assignment
(c) satisfactory (3 or above on 5-pt. Likert scale) on Exit Survey (self assessment).

Benchmarks were met:
(a) One hundred percent (100%) of students scored at a satisfactory level on all of the questions related to this outcome. Mean scores: 23(4.03) & 39(3.94).
(b) Ninety-nine percent (99%) of the students scored a two or above (mean score of 2.48) on the assignments.
(c) Ninety-five percent (95%) of the students rated their ability to use research based knowledge as satisfactory or above (mean score of 3.35).

| Demonstrate knowledge of social welfare policies including the analysis, formulation & influencing of the policy making process. | Eighty percent (80%) of graduating seniors will score:
(a) satisfactory (3 or above on 5-pt. Likert scale) on Field Instructor’s Evaluation of Student Performance (questions 4,5,28).
(b) satisfactory (2 or above on 3-pt. rubric) on Portfolio assignment
(c) satisfactory (3 or above on 5-pt. Likert scale) on Exit Survey

Benchmarks were met:
(a) One hundred percent (100%) of students scored at a satisfactory level on all of the questions related to this outcome. Mean scores: 4(3.89), 5(3.85) 28(3.86).
(b) Ninety-nine percent (99%) of the students scored a two or above (mean score of 2.48) on the assignments.
(c) Ninety-five percent (95%) of the students rated their ability to demonstrate social welfare policies issues as satisfactory or above (mean score of 3.35). |
| Demonstrate understanding of the basic skills needed to evaluate human service interventions, including their own practice. | Eighty percent (80%) of graduating seniors will score:  
(a) satisfactory (3 or above on 5-pt. Likert scale) on Field Instructor’s Evaluation of Student Performance (questions 3, 15, 28, 38, 46)  
(b) satisfactory (2 or above on 3-pt. rubric) on Portfolio assignment  
(c) satisfactory (3 or above on 5-pt. Likert scale) on Exit Survey (self assessment). | Benchmarks were met:  
(a) One hundred percent (100%) of students scored at a satisfactory level on all of the questions related to this outcome. Mean scores: 3(4.09), 15(4.19), 28(3.86), 38(3.79), & 46(3.96).  
(b) Ninety-six percent (96%) of the students scored a two or above (mean score of 2.23) on the assignments.  
(c) Ninety-five percent (95%) of the students rated their ability to understand the basic skills needed to evaluate service interventions, including their own, at satisfactory or above (mean score of 3.55). |
| Demonstrate professional communication skills across systems & settings. | Eighty percent (80%) of graduating seniors will score:  
(a) satisfactory (3 or above on 5-pt. Likert scale) on Field Instructor’s Evaluation of Student Performance (questions 7, 34, 40, 41, 42)  
(b) satisfactory (2 or above on 3-pt. rubric) on Portfolio assignment  
(c) satisfactory (3 or above on 5-pt. Likert scale) on Exit Survey (self assessment). | Benchmarks were met:  
(a) One hundred percent (100%) of students scored at a satisfactory level on all of the questions related to this outcome. Mean scores: 7(4.27), 34(4.01), 40(4.10), 42(4.02).  
(b) Ninety-five percent (95%) of the students scored a two or above (mean score of 2.31) on the assignments.  
(c) Ninety-six percent (96%) of the students rated their ability to demonstrate professional communication at satisfactory or above (mean score of 3.57). |
| Demonstrate proficiency in the use of technology & application of technology to social work practice. | Eighty percent (80%) of graduating seniors will score:  
(a) satisfactory (3 or above on 5-pt. Likert scale) on Field Instructor’s Evaluation of Student Performance (question 19).  
(b) satisfactory (2 or above on 3-pt. rubric) on Portfolio assignment  
(c) satisfactory (3 or above on 5-pt. Likert scale) on Exit Survey (self assessment). | Benchmarks were met:  
(a) One hundred percent (100%) of students scored at a satisfactory level on all of the questions related to this outcome. Mean score: 19(4.0).  
(b) Ninety-nine percent (99%) of the students scored a two or above (mean score of 2.48) on the assignments.  
(c) Ninety-three percent (93%) of the students rated their ability to demonstrate application of technology at satisfactory or above (mean score of 3.37). |
| Practice effectively in organizations & service delivery systems & understand the process & seek necessary organizational change. | Eighty percent (80%) of graduating seniors will score:  
(a) satisfactory (3 or above on 5-pt. Likert scale) on Field Instructor’s Evaluation of Student Performance (question 19).  
(b) satisfactory (2 or above on 3-pt. rubric) on Portfolio assignment  
(c) satisfactory (3 or above on 5-pt. Likert scale) on Exit Survey (self assessment). | Benchmarks were met:  
(a) One hundred percent (100%) of students scored at a satisfactory level on all of the questions related to this outcome. Mean scores: 4(3.89), 5(3.85), 8(4.25), 9(4.14), 11(4.06), 12(4.19), 13(4.26), 14(4.24), 22(4.01), 23(4.03), 27(3.83), 28(3.86), 38(3.79).  
(b) Ninety-nine percent (99%) of the students scored a two or above (mean score of 2.48).  
(c) Ninety-three percent (93%) of the students rated their ability to understand the process & seek necessary organizational change at satisfactory or above (mean score of 3.37). |
### Evaluation of Student Performance

- **(questions 4,5,8,9, 11,12,13,14,22,23,27, 28,38).**
- **(b)** satisfactory (2 or above on 3-pt. rubric) on Portfolio assignment
- **(c)** satisfactory (3 or above on 5-pt. Likert scale) on Exit Survey (self assessment).

(mean score of 2.48) on the assignments.

(c) Ninety-five percent (95%) of the students rated their ability to practice effectively in organizations at satisfactory or above (mean score of 3.41).

### Participate in seminars, workshops, & other activities sponsored by community organizations & professional associations.

<table>
<thead>
<tr>
<th>Participation</th>
<th>Mean Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eighty percent (80%) of graduating seniors will score:</td>
<td>19(4.0)</td>
</tr>
<tr>
<td>(a) satisfactory (3 or above on 5-pt. Likert scale) on Field Instructor’s Evaluation of Student Performance (question 19).</td>
<td></td>
</tr>
<tr>
<td>(b) satisfactory (2 or above on 3-pt. rubric) on Portfolio assignment</td>
<td></td>
</tr>
<tr>
<td>(c) satisfactory (3 or above on 5-pt. Likert scale) on Exit Survey (self assessment).</td>
<td></td>
</tr>
</tbody>
</table>

Benchmarks were met:

- **(a)** One hundred percent (100%) of students scored at a satisfactory level on all of the questions related to this outcome. Mean score: 19(4.0).
- **(b)** Ninety-six percent (96%) of the students scored a two or above (mean score of 2.23) on the assignments.
- **(c)** Eighty-four percent (84%) of the students rated their ability to participate in continuing education at satisfactory or above (mean score of 3.23).