

Commission on Accreditation (COA) Department of Social Work Accreditation (DOSWA)

Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS

Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes

Florida International University MSW Program

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement	Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Field Evaluation (SOW 5532)	3 out of 5 points on each criterion	90%
	Instrument 2: Designing Group Proposal (SOW 5324)	3 out of 5 points on each criterion	
Competency 2: Advance Human Rights and Social, Racial,	Instrument 1: Field Evaluation (SOW 5532)	3 out of 5 points on each criterion	- 90%
Economic, and Environmental Justice	Instrument 2: Designing Group Proposal (SOW 5324)	3 out of 5 points on each criterion	9070
Competency 3: Engage Anti-Racism, Diversity, Equity, and	Instrument 1: Field Evaluation (SOW 5532)	3 out of 5 points on each criterion	000/
Inclusion (ADEI) in Practice	Instrument 2: Designing Group Proposal (SOW 5324)	3 out of 5 points on each criterion	90%

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 4: Engage in Practice-informed	Instrument 1: Field Evaluation (SOW 5532)	3 out of 5 points on each criterion	90%
Research and Research-informed Practice	Instrument 2: Designing Group Proposal (SOW 5324)	3 out of 5 points on each criterion	
Competency 5: Engage	Instrument 1: Field Evaluation (SOW 5532)	3 out of 5 points on each criterion	
in Policy Practice	Instrument 2: Designing Group Proposal (SOW 5324)	3 out of 5 points on each criterion	90%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation (SOW 5532)	3 out of 5 points on each criterion	
	Instrument 2: Designing Group Proposal (SOW 5324)	3 out of 5 points on each criterion	90%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation (SOW 5532)	3 out of 5 points on each criterion	90%
	Instrument 2: Designing Group Proposal (SOW 5324)	3 out of 5 points on each criterion	_
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation (SOW 5532)	3 out of 5 points on each criterion	90%
	Instrument 2: Designing Group Proposal (SOW 5324)	3 out of 5 points on each criterion	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency	
Competency 9: Evaluate Practice with	Instrument 1: Field Evaluation (SOW 5532)	3 out of 5 points on each criterion		
Individuals, Families, Groups, Organizations, and Communities	Instrument 2: Designing Group Proposal (SOW 5324)	3 out of 5 points on each criterion	90%	

Generalist Practice | Summary of Outcomes

Assessment Data Collected on: 12/23 & 4/24

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options $n = (52)$	Program Option 1 Outcomes: Miami, FL n = (52)
Competency 1: Demonstrate Ethical and Professional Behavior	90%	100%	100%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	90%	100%	100%
Competency 3: Engage Anti- Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	90%	100%	100%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	90%	100%	100%
Competency 5: Engage in Policy Practice	90%	100%	100%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	90%	100%	100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	90%	100%	100%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	90%	100%	100%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	90%	100%	100%

Specialized Practice | Summary of Plan

Area of Specialized Practice: Advanced Clinical Practice

Competency	Instrument	Instrument: Expected Level of Achievement	Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Capstone Presentation	3 out of 5 points on each criterion	
	Instrument 2: Final Field Evaluation (SOW 6534)	3 out of 5 points on each criterion	90%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Capstone Presentation	3 out of 5 points on each criterion	
	Instrument 2: Final Field Evaluation (SOW 6534)	3 out of 5 points on each criterion	90%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Capstone Presentation	3 out of 5 points on each criterion	
	Instrument 2: Final Field Evaluation (SOW 6534)	3 out of 5 points on each criterion	90%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Capstone Presentation	3 out of 5 points on each criterion	
	Instrument 2: Final Field Evaluation (SOW 6534)	3 out of 5 points on each criterion	90%

Competency	Instrument	Instrument: Expected Level of Achievement	Expected Level of Achievement for Competency
Competency 5: Engage in Policy Practice	Instrument 1: Capstone Presentation	3 out of 5 points on each criterion	
	Instrument 2: Final Field Evaluation (SOW 6534)	3 out of 5 points on each criterion	90%
Competency 6: Engage with Individuals,	Instrument 1: Capstone Presentation	3 out of 5 points on each criterion	
Families, Groups, Organizations, and Communities	Instrument 2: Final Field Evaluation (SOW 6534)	3 out of 5 points on each criterion	90%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Capstone Presentation	3 out of 5 points on each criterion	90%
	Instrument 2: Final Field Evaluation (SOW 6534)	3 out of 5 points on each criterion	
Competency 8: Intervene with	Instrument 1: Capstone Presentation	3 out of 5 points on each criterion	
Individuals, Families, Groups, Organizations, and Communities	Instrument 2: Final Field Evaluation (SOW 6534)	3 out of 5 points on each criterion	90%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Capstone Presentation	3 out of 5 points on each criterion	
	Instrument 2: Final Field Evaluation (SOW 6534)	3 out of 5 points on each criterion	90%

Specialized Practice | Summary of Outcomes

Area of Specialized Practice: Advanced Clinical Practice

Assessment Data Collected on: 12/23 & 4/24

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options $n = (115)$	Program Option 1 Outcomes: Miami, FL n = (115)
Competency 1: Demonstrate Ethical and Professional Behavior	90%	99%	99%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	90%	99%	99%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	90%	98%	98%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	90%	97%	97%
Competency 5: Engage in Policy Practice	90%	98%	98%
Competency 6: Engage with Individuals, Families, and/or Groups	90%	99%	99%
Competency 7: Assess Individuals, Families, and/or Groups	90%	98%	98%
Competency 8: Intervene with Individuals, Families, and/or Groups	90%	100%	100%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options $n = (115)$	Program Option 1 Outcomes: Miami, FL n = (115)
Competency 9: Evaluate Practice with Individuals, Families, and/or Groups	90%	99%	99%