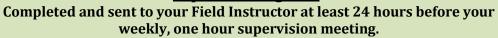
Supervision Agenda:





Date:	
Intern Name:	
Field Instructor:	
Others present:	_ (i.e. students, task supervisor/s)
Review your Learning Contract weekly before completing this form. Document the Field Learning Tasks you practiced this week so you can share that in supervision with your Field Instructor.	
Review of client cases and/or client groups:	-
• Discuss at least one client case to discuss in	detail with case plan and interventions (case file review).
 Bring documentation for review. 	
*Use this space to both prepare for and take notes du	ıring supervision.
Share a success: What are you most proud of this week and why?	
A	atomorphis de llement de la constant
	s, struggles, challenges this week and discuss: at the agency so far? Keep a list of questions here that you
List at least 2 self-care tools/exercises you h	ave implemented?
-	ging situation and/or how you maintain boundaries while impetency at the agency. *Be sure to refer to the NASW Code of ctor.
Review with Field Instructor:	
• log of hours	
• supervision log	
assignment due dates	
documentation review	
 upcoming projects, any follow up neede 	d. document due dates on vour calendar

Additional Action Items:

- Make a section in your internship binder/E-binder called "Weekly Supervision Agendas" for this form.
- Review/answer the questions BEFORE your supervision meeting so you can be prepared.
 - * Field instructors **must** be present for supervision and BSW student supervision can be done in groups.

<u>Behaviors:</u> List Field Learning Tasks from the Learning Contract you practiced this week. *Your Field Instructor will help you identify activities at the agency you can participate in once you identify the required tasks from the Learning Contract together.	Document how and when you expect to complete all of the required tasks:
Competency 1: DEMONSTRATE ETHICAL & PROFESSIONAL BEHAVIOR	
Example: I completed Behaviors 3 and 4 when I presented the required field learning tasks in supervision on, and (list the dates).	Example: For Behaviors related to ethics, I will continue to use the NASW Code of Ethics and prepare to discuss my
I am working on Behaviors 1 and 2 weekly and will present what I have learned during supervision for the required learning tasks (list them)	personal values and how I plan to use self-reflection and boundaries during supervision
Competency 2: ADVANCE HUMAN RIGHTS AND SOCIAL, RACIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE	
Competency 3: ENGAGE ANTI-RACISM, DIVERSITY, EQUITY, AND INCLUSION (ADEI) IN PRACTICE	
Competency 4: ENGAGE IN PRACTICE-INFORMED RESEARCH AND RESEARCH-INFORMED PRACTICE	
Competency 5: ENGAGE IN POLICY PRACTICE	
Competency 6: ENGAGE WITH INDIVIDUALS, FAMILIES, GROUPS, ORGANIZATIONS, AND COMMUNITIES (*these last 2 are only for BSSW I, BSSW II and MSW I students)	
Competency 7: ASSESS INDIVIDUALS, FAMILIES, GROUPS, ORGANIZATIONS, AND COMMUNITIES (*these last 2 are only for BSSW I, BSSW II and MSW I students)	
Competency 8: INTERVENE WITH INDIVIDUALS, FAMILIES, GROUPS, ORGANIZATIONS, AND COMMUNITIES (*these last 2 are only for BSSW I, BSSW II and MSW I students)	
Competency 9: EVALUATE PRACTICE WITH INDIVIDUALS, FAMILIES, GROUPS, ORGANIZATIONS, AND COMMUNITIES (*these last 2 are only for BSSW I, BSSW II and MSW I students)	