

Supervision Agenda:

Completed and sent to your Field Instructor at least 24 hours before your weekly, one hour supervision meeting.

Date: _____

Intern Name: _____

Field Instructor: _____

Others present: _____ (i.e. students, task supervisor/s)

Review your Learning Contract weekly before completing this form. Document the Field Learning Tasks you practiced this week so you can share that in supervision with your Field Instructor.

Review of client cases and/or client groups:

- Discuss at least one client case to discuss in detail with case plan and interventions (case file review).
- Bring documentation for review.

*Use this space to both prepare for and take notes during supervision.

Share a success: What are you most proud of this week and why?

Answer these questions about your concerns, struggles, challenges this week and discuss:

- Describe how are you feeling about working at the agency so far? Keep a list of questions here that you want to ask.
- List at least 2 self-care tools/exercises you have implemented?
- Describe an ethical dilemma and/or challenging situation and/or how you maintain boundaries while being client-focused and building cultural competency at the agency. *Be sure to refer to the NASW Code of Ethics when you present this to your field instructor.

Review with Field Instructor:

- log of hours
- supervision log
- assignment due dates
- documentation review
- upcoming projects, any follow up needed, document due dates on your calendar

Additional Action Items:

- Make a section in your internship binder/E-binder called "Weekly Supervision Agendas" for this form.
- Review/answer the questions BEFORE your supervision meeting so you can be prepared.

* Field instructors **must** be present for supervision and BSW student supervision can be done in groups.

<p>Behaviors: List Field Learning Tasks from the Learning Contract you practiced this week. <i>*Your Field Instructor will help you identify activities at the agency you can participate in once you identify the required tasks from the Learning Contract together.</i></p>	<p>Document how and when you expect to complete all of the required tasks:</p>
<p>Competency 1: DEMONSTRATE ETHICAL & PROFESSIONAL BEHAVIOR</p> <p><i>Example:</i> I completed Behaviors 3 and 4 when I presented the required field learning tasks in supervision on _____, _____, and _____ (list the dates).</p> <p>I am working on Behaviors 1 and 2 weekly and will present what I have learned during supervision for the required learning tasks (list them)</p>	<p><i>Example:</i> For Behaviors related to ethics, I will continue to use the NASW Code of Ethics and prepare to discuss my personal values and how I plan to use self-reflection and boundaries during supervision</p>
<p>Competency 2: ADVANCE HUMAN RIGHTS AND SOCIAL, RACIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE</p>	
<p>Competency 3: ENGAGE ANTI-RACISM, DIVERSITY, EQUITY, AND INCLUSION (ADEI) IN PRACTICE</p>	
<p>Competency 4: ENGAGE IN PRACTICE-INFORMED RESEARCH AND RESEARCH-INFORMED PRACTICE</p>	
<p>Competency 5: ENGAGE IN POLICY PRACTICE</p>	
<p>Competency 6: ENGAGE WITH INDIVIDUALS, FAMILIES, GROUPS, ORGANIZATIONS, AND COMMUNITIES (*these last 2 are only for BSSW I, BSSW II and MSW I students)</p>	
<p>Competency 7: ASSESS INDIVIDUALS, FAMILIES, GROUPS, ORGANIZATIONS, AND COMMUNITIES (*these last 2 are only for BSSW I, BSSW II and MSW I students)</p>	
<p>Competency 8: INTERVENE WITH INDIVIDUALS, FAMILIES, GROUPS, ORGANIZATIONS, AND COMMUNITIES (*these last 2 are only for BSSW I, BSSW II and MSW I students)</p>	
<p>Competency 9: EVALUATE PRACTICE WITH INDIVIDUALS, FAMILIES, GROUPS, ORGANIZATIONS, AND COMMUNITIES (*these last 2 are only for BSSW I, BSSW II and MSW I students)</p>	