



Social Work Spring 2023 Orientation



10:00 AM – 10:15 AM | **Welcome & School of Social Work Overview**
Dr. Mary Helen Hayden, Director, School of Social Work

10:15 AM – 10:25 AM | **Becoming Part of an Ethical Community**
Ms. Nicole Neufeld, Visiting Clinical Instructor, School of Social Work

10:25 AM – 10:30 AM | **Honor Pledge**

Program Breakout Sessions

10:35 AM – Noon | **Bachelor (BSSW) – OVERVIEW OF BSSW Program**
Ms. Sheila Jenkins-Boone, Academic Advisor II, School of Social Work
Ms. Jennifer Abeloff, Undergraduate Program Coordinator, School of Social Work
Ms. Nicole Neufeld, Visiting Clinical Instructor, School of Social Work

10:35 AM – Noon | **Master (MSW) – OVERVIEW OF MSW PROGRAM**
Ms. Kelly Sydnor, Coordinator, Student/Academic Services, School of Social Work
Ms. Elise Linder, Clinical Assistant Professor, MSW Field Coordinator, School of Social Work

School of Social Work Overview



FIU

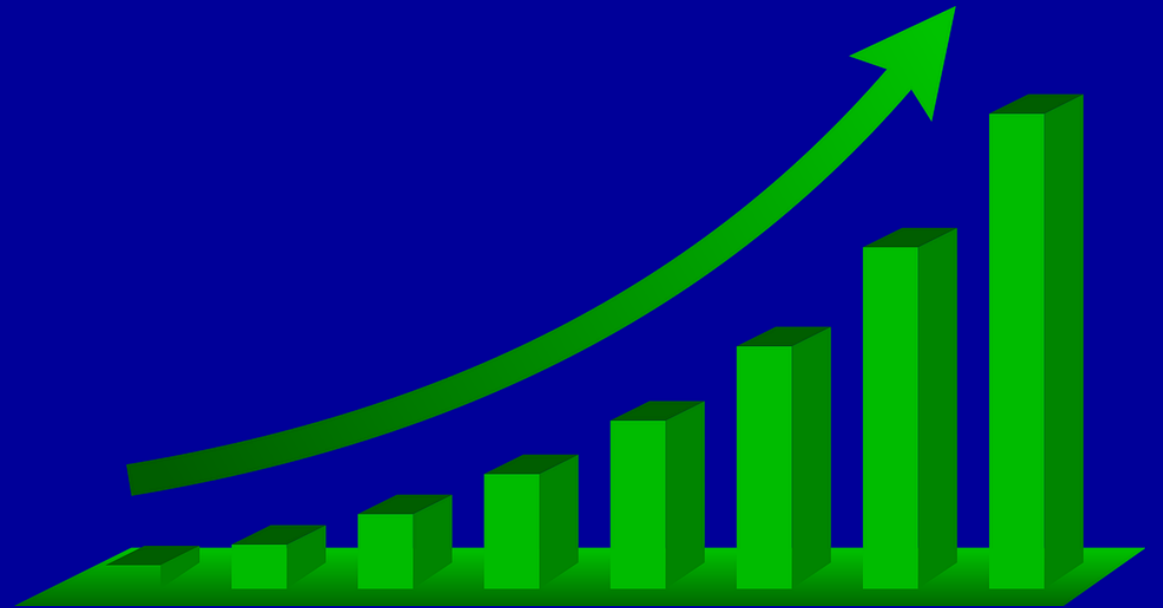
School of Social Work Mission Statement



The School of Social Work empowers future social workers and prepares them to work with individuals, families, groups, organizations, and communities to eliminate social and economic inequities and reach their full potential. The school generates partnerships and collaborates with social work professionals. The goal is to facilitate the advancement of social work leaders within diverse and multicultural communities. We are committed to innovative research, teaching, and service that promotes inclusive and culturally responsive solutions to advance social justice.

Employability

- Employment of social workers is projected to grow 13 percent from 2019 to 2029, much faster than the average for all occupations (US Occupational Outlook)
- South Florida community has strong needs in social services
- High rates of job obtainment in BSSW, MSW, and PhD programs



Programs

- Bachelor of Science in Social Work (BSSW)
- Master's of Social Work (MSW)
- Ph.D. in Social Welfare

Focuses include:

Cultural Humility, Intersectionality, Anti-Racist/Anti-Oppressive Practices, Health Disparities, Trauma-Informed Practice, Social Justice/Advocacy, Evidence-Informed Practices



Recognitions



- Graduate Program Ranked #49 Among Public Universities (2022 *US News & World Report*)
- Graduate Program Ranked #2 in Florida (2022 *US News & World Report*)
- Best Bachelor's Social Work Degrees in Florida – Ranked #2 (2020, [SocialWorkDegree.org](https://www.socialworkdegree.org))
- Exceed State Metrics for Retention, Graduation, Employment & Continuing Education

The Faculty

“We are committed to innovative research, teaching, and service ...”

21 Full-Time Faculty Members

- Scholarship (2021 - 2022)
 - Publications: 63
 - Presentations: 70
- External Funding
 - \$ 14,000, 000 +
- Community Engagement
 - Faculty on boards of 10 different organizations
 - Community-engaged research

Research/Training

- Center for Research on U. S. Latino HIV/AIDS and Drug Abuse (CRUSADA)
 - Directed by Dr. Mario De La Rosa
- Community-Based Research Institute (CBRI)
 - Directed by Dr. Eric Wagner



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Program Accreditation



- BSSW & MSW Accredited by the Council on Social Work Education (CSWE)
- 2016 – Full, Unconditional Reaffirmation of Accreditation

Curriculum



- BSSW – Generalist Practice
 - 9 Generalist Core Competencies
 - 20 Generalist Behaviors
- MSW – Specialized Advanced Clinical Practice
 - 9 Core Competencies
 - 1st year – 20 Generalist Behaviors
 - 2nd year – 29 Specialized/Advanced Clinical Practice Behaviors
- Courses in Human Behavior & the Social Environment, Policy, Research, Practice and Field
- PhD – Focus on Research, University Teaching & Leadership in Social Work & Social Welfare
- Foundation in Public Health

Certificate Programs

- Child Welfare Certificate (BSSW)
- Graduate Certificate in Addictions (MSW)
- Graduate Certificate in Social Work Practice with the Elderly (MSW)
- Graduate Certificate in Child Welfare (MSW)



Combined Degrees

- MSW/JD
- MSW/MPH



Field Education



- Field Practicum (2021 - 2022)
 - Total: 381 placements 112,248 clock hours
 - Affiliations with over 180 agencies serving Dade, Broward, Monroe, & Palm Beach Counties
- Over 475 qualified field instructors
- NeighborhoodHELP™
- Behavioral Health Workforce Education and Training (BHWET) Fellowship

Students



2021 - 2022

- BSSW – 238
- MSW – 194
- Ph.D. - 21

Student Engagement

- Student Social Work Association & Phi Alpha Honor Society
 - People First Dance
 - LEAD Day in Tallahassee
 - SoBe Food Rescue
 - Camillus House Collection
 - Professional Panel
 - Signature Events
- Phi Alpha Honor Society –National Service Award
14 Consecutive Years



Student Engagement Continued



Peer Groups for Social Work Students

- Social Work Student Community Group (vgray@fiu.edu)
- Black Social Work Student Voices Group (ksydnor@fiu.edu)
- LGBTQIA+ Social Work Peer Group (abeloffj@fiu.edu)

Student Advisors to the Office of Field Education (sowpracticum@fiu.edu)

Student Participation on the School's Diversity Equity, Inclusion and Justice Committee (DEIJ)

More Opportunities Coming for Student Involvement....

Assessment of Outcomes

- Strong Outcome Measures for BSSW and MSW Programs (Final Field Evaluations, Exit Surveys, Portfolio/Capstone)
- Our Measures Serve as Model for other University Programs
- Outcome Data Provides Data for Decisions on Programs/Curriculum



Final Thoughts



“Ignoring your passion is like dying a slow death...Passion whispers to you through your feelings, beckoning you toward your highest good. Pay attention to what makes you feel energized, connected, stimulated-what gives you your juice. Do what you love, give it back in the form of service, and you will do more than succeed. You will triumph.”

Oprah Winfrey

Becoming Part of an Ethical Community



Ethical Community

General Orientation

Presented by Nicole Neufeld, MSW

What Is An Ethical Community?

- Students and faculty intentionally committed to upholding FIU's Student Conduct and Honor Code, School of Social Work's policies and procedures, the National Association of Social Work (NASW) Code of Ethics and the Council on Social Work Education(CSWE) competencies.
- Main virtues being:
 - Integrity
 - Respect
 - Honesty

Why Ethical Communities Matter

- Behavior in one area impacts behavior in other areas.
- You are the present and the future.

“The time is always right to do what is right.”

Martin Luther King, Jr.

FIU's Culture of Academic Integrity

*“FIU is committed to the CORE values:
Responsibility, Truth, Freedom, Respect and Excellence.*

- *It is the Responsibility of all students, faculty and administration to conduct all academic and scholarly activities in Truth which means the honest pursuit, generation, dissemination and application of knowledge.*
- *Freedom of thought and expression allows us to show concern and act on issues related to Academic Integrity with Respect for the diversity and dignity of all individuals.*
- *Together these core values form the foundation for Academic Integrity at FIU which brings Excellence in intellectual, personal and operational endeavors.”*

<http://integrity.fiu.edu/>

FIU's Standards of Student Conduct

- *“Undergraduate, Graduate, and Professional Students at FIU are expected to adhere to the highest standards of integrity in every aspect of their lives. Honesty in academic matters is part of this obligation. Academic integrity is the adherence to those special values regarding life and work in an academic community.”*

(<https://studentaffairs.fiu.edu/get-support/student-conduct-and-conflict-resolution/student-conduct-and-honor-code/index.php>)

Social Work as an Ethical Profession

- “Social work is a professional and academic discipline committed to the pursuit of social welfare, social change and social justice.
- The field works towards research and practice to improve the quality of life and to the development of the potential of each individual, group and community of a society. “

(Taken directly from NASW website, www.socialworkers.org)

NASW's Code of Ethics: Social Work Core Values (6)

1. Service
2. Social justice
3. Dignity and worth of the person
4. Importance of human relationships
5. Integrity
6. Competence

Ethical Community: Becoming a Member

- Choose and commit
 - FIU's Student Conduct and Honor Code
 - School of Social Work Policies and Procedures
 - NASW's Code of Ethics
 - CSWE's Competencies

*Welcome
and
Congratulations!*



References

- CSWE Core Competencies. Retrieved from <http://www.cswe.org>
- Florida International University, Academic Integrity: A Culture of Academic Integrity at FIU. <http://integrity.fiu.edu/>
- *Florida International University, Student Conduct and Honor Code.* <https://studentaffairs.fiu.edu/get-support/student-conduct-and-conflict-resolution/student-conduct-and-honor-code/index.php>
- McCabe, D., Butterfield, K., & Trevino, L. 2012. *Cheating In College: Why Students Do It and What Educators Can Do About It.* Maryland. John Hopkins University Press.
- NASW Code of Ethics. Retrieved from <https://www.socialworkers.org/about/ethics/code-of-ethics>
- School of Social Work, Masters Program Handbook. Retrieved from <https://stempel.fiu.edu/wp-content/uploads/sites/75/2019/03/MSW-Program-Handbook-01.2019.pdf>
- School of Social Work Undergraduate Student Handbook. Retrieved from https://stempel.fiu.edu/wp-content/uploads/sites/75/2018/01/School-of-Social-Work_BSSW-Handbook-2018.pdf

Honor Pledge



I understand that as a social work student in FIU's School of Social Work, I am a member of an ethical community. Therefore, I pledge:

1. To adhere to the mission of the social work profession that is rooted in a set of core values including:
 - a. Service to others,
 - b. Promotion of social, economic, racial, and environmental justice,
 - c. Respect for the dignity and worth of all persons,
 - d. Recognition of the central importance of human relationships,
 - e. Behavior reflecting trustworthiness, and
 - f. Development and enhancement of professional competence and expertise.

2. To adhere to the National Association of Social Workers [Code of Ethics](#) and [Standards and Indicators for Cultural Competence in Social Work Practice](#).

3. To be actively involved in professional social work development through assessment of my academic and personal aptitude and performance.

4. To learn and demonstrate the skills, abilities, and knowledge of the nine competencies set forth by the [Council on Social Work Education \(CSWE EPAS, 2022\)](#) in classes and fieldwork

5. To be inclusive and respectful of individual diversity, including differences and intersectional ties of “age, caste, class, color, culture, disability and ability, ethnicity, gender, gender identity and expression, generational status, immigration status, legal status, marital status, political ideology, race, nationality, religion and spirituality, sex, sexual orientation, and tribal sovereign status” (CSWE, 2022).

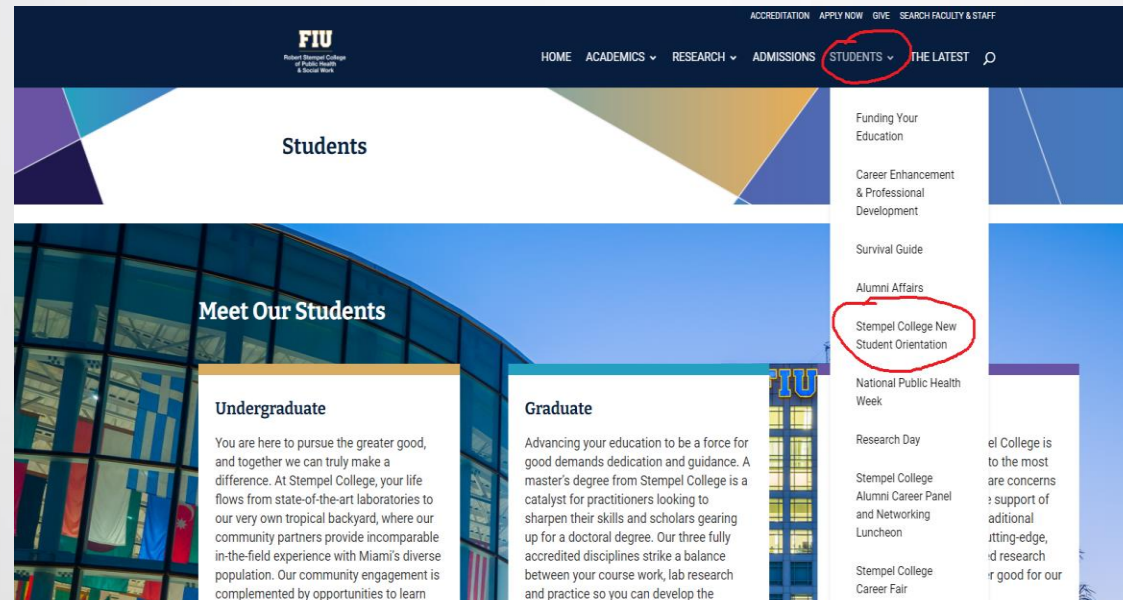
6. To adhere to the [FIU Student Conduct and Honor Code](#).



Documents

Your orientation documents can be found here:

<https://stempel.fiu.edu/stempel-college-new-student-orientation/>





Program Breakout Sessions

Bachelors (BSSW):

GL100B

Masters (MSW):

GL100